

# Oriel College

University of Oxford

## Summer Institute 2018



in partnership with:



WorldStrides®

CBL International

# WELCOME

***THIS EXCELLENT SUMMER INSTITUTE IS JOINTLY OFFERED  
BY ORIEL COLLEGE OXFORD AND CBL INTERNATIONAL***

## **Oriel College (University of Oxford, UK)**

**O**riel College is one of the 38 colleges that make up the University of Oxford (UK). It was founded in 1326 by King Edward II, making it not only the fifth oldest college in the university, but also the oldest royal foundation in the entire city of Oxford. In recognition of this royal connection, the college was once known as King's College.

## **CBL International**

**W**orldStrides | CBL International is a leading education provider that offers short-term study abroad programmes. In partnership with Ivy League and top British universities, we offer courses in humanities, social science, natural science, and medicine. Our university courses, executive conferences, and summer school programmes are tailored to international students and working professionals from around the world.

### **Session Dates - 2018:**

**Session I: July 1st – July 28th**

**Session II: July 15th – August 11th**

**Session III: July 29th – August 25th**

**Session IV: August 12th – September 8th**





# 100+

Students from over 100 countries have participated in our programmes

## PROGRAMME INFORMATION

The Summer Institute at Oriel College, a constituent college of the University of Oxford (UK), offers courses focusing on international law; international economics; politics, philosophy, and economics (PPE); business and legal communication; science, technology, engineering, and mathematics (STEM); English literature; and professional skills. Participants choose one course to study per week, and have the opportunity to stay for four, six, eight, or ten weeks.

At the Summer Institute, you will attend seminar-style classes with maximum group sizes of 30 to 40.

We work with an outstanding faculty that is comprised of current professors, lecturers, researchers and tutors from the University of Oxford and the University of Cambridge.

Participants of the Summer Institute at Oriel College Oxford have the opportunity to extend their experience at the prestigious sister-programme, the Cambridge Summer Institute (CSI). CSI is offered by Magdalene College, a constituent college of the University of Cambridge (UK), and offers courses focusing on international business and management; international relations and politics; business and legal communication; medicine; history; and natural science. Both programmes are offered in partnership with WorldStrides|CBL International.

# INTERNATIONAL LAW

This programme is the only extensive summer programme in Oxford that focuses on British, European, and international law. The programme gives participants the opportunity to attend cutting-edge lectures and seminars. These lectures will focus on common legal issues that arise in the most complex commercial cases across borders; the delegates will learn more about international transactions as well as legal practice across various jurisdictions. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme. The following courses have been offered in International Law in previous years:

## ***Legal Theory and Intellectual Property Rights***

These lectures look at the functions of the rule of law in common law jurisdictions and analyse the nature and importance of rules in legal systems. Moving on to IP Rights, this course provides an overview of the international legal framework involved in the protection of intellectual property in international commerce.

## ***European Business Law and Economic Law***

During this course, we introduce the main concepts in European law and business law, giving students a better understanding of how these tie into the European legal system as a whole. Topics such as European institutions, economic law, corporate law, and competition law is analysed and discussed.

## ***United Kingdom Contract & Corporate Law***

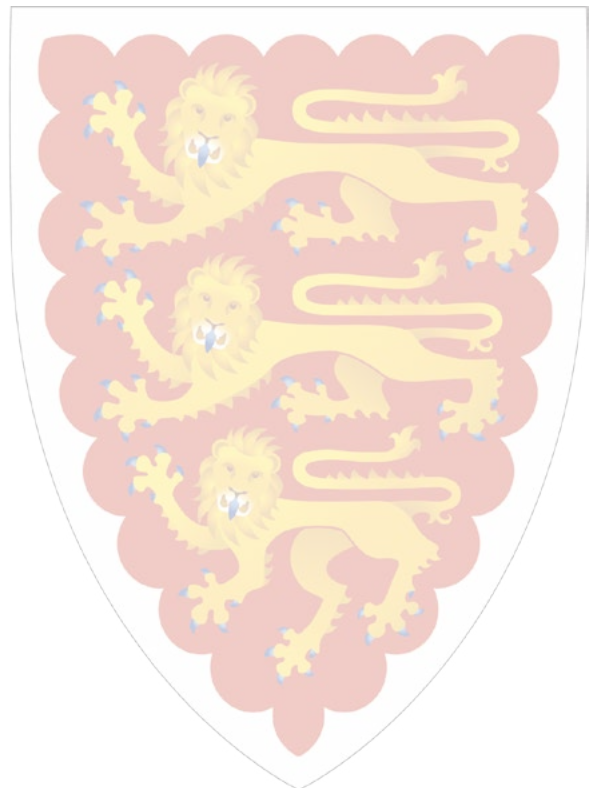
This course provides delegates with a more thorough knowledge of important aspects of the law, through studies of the Companies Act, case law, and other legislation in the UK and Europe that has a significant impact on contract and corporate law. Since many international contracts are governed or influenced by British law, it is important for students to learn about British statutory and common law, and how they tie together. Delegates have the opportunity to read and discuss cases that reflect past and present legal philosophies that dominate in British courts.

## ***International Criminal Law***

The course begins by introducing the general areas of international law to delegates; the scope of the course then narrows and focuses on giving delegates a detailed understanding of international criminal law. The lectures cover topics on the nature and sources of international law, treaty law, international legal behavior, jurisdiction and immunities, the use of force and the procedures for peaceful settlement of disputes, law of armed conflicts, the nature of international crime, international criminal tribunals and international criminal procedure.

## ***International Trade and Maritime Law***

This course examines all the pressing issues of international trade law, and sheds light on the emerging trends and challenges in the field. It offers a comprehensive overview of international economic law and explores all the surrounding aspects of trade. Through studies of maritime law, delegates learn about the need to regulate a wide range of sea-related transactions, helping them gain an understanding of shipping law, general law of the sea, and international trade as a whole.



# ECONOMICS & BUSINESS

We offer a number of courses focusing on global economic trends and international taxation, as well as behavioural and development economics. While studying in such a unique destination with classmates from all around the world, we offer delegates a rare opportunity to learn about international and theoretical economics as part of an incredibly international community. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme.



## ***Global Macroeconomics***

This course focuses on macroeconomic fluctuations in the Western World, mainly the United States and the European Union, as well as China, Japan, and southeast Asia; fiscal policy and debt dynamics in the world economy; exchange rate policy and global demand imbalances; international inflation performance; and consumption and savings in the global economy.

## ***International Taxation***

This course deals with the key issues of international taxation. It provides a concise, yet comprehensive, introduction to international taxation and offers an in-depth coverage of topics such as harmful tax competition and exchange of information. UK tax law is used to explain the basic principles and concepts generally relevant to national tax systems. Using the examples of UK tax provisions as a jumping-off point, this course covers a wide variety of domestic, international, and EU-related tax issues.

## ***Financial Crises and Policy Responses***

Participants to the banking system and the financial crisis of 2008. The course covers the credit crunch and its effects on the real economy, and the sovereign debt crisis in Europe, also known as the 'Euro Crisis'. The course also encompasses topics such as unconventional monetary policy and the banking reform that took place following the crisis.

## ***Development Economics***

Giving an overview of policy-related issues faced by developing countries from both theoretical and applied perspectives, delegates will cover topics including economic development and economic growth; poverty and inequality; gender discrimination; governance and institutions; media and corruption; natural resources and development; and the effectiveness of foreign aid in assisting developing countries.

## ***Behavioural Economics***

The objective of this course is to introduce delegates to the approach and methods of behavioural economics. Psychological and social factors heavily influence human behaviour and decision-making processes. Knowledge of behavioural economics will give the delegates a more comprehensive understanding of the inner workings of the economy by providing more realistic psychological foundations for economic analysis.

## ***The Euro-Area Currency Crisis: Causes and Remedies:***

This course covers the recent economic developments in the European Monetary Union (EMU). Delegates will begin by discussing the process of European monetary integration, including the 1992 crisis of the European Monetary System and the subsequent steps towards the creation of the European Central Bank (ECB) and the introduction of the Euro. We will then move to the recent crisis that started with the debt crisis in Greece and extended to the rest of the European periphery.

# PPE (PHILOSOPHY, POLITICS, & ECONOMICS)

The combination of philosophy, politics, and economics is a popular specialty at University of Oxford (UK); many well-known politicians, including Former British Prime Minister David Cameron, have studied how these subjects are interconnected. By stimulating a deep understanding of philosophical viewpoints and theories, PPE courses encourage delegates to approach the study of politics and economics from alternative perspectives. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme.

## *Historic Political and Economic Philosophy*

This course gives delegates an overview of the major early philosophical schools. It covers European philosophy starting with that of Athens and Rome, and ends with the thinking prevalent in the medieval era. It will give delegates the chance to learn more about the early concepts of states, individual rights, power dynamics, the origins of economical ethics, as well as how these ideas have evolved over time.

## *Contemporary Political and Economic Philosophy*

During this course, delegates will gain insight into modern philosophical thinking, beginning with Machiavelli and ending at the close of the Enlightenment era. The ideas of John Locke, Adam Smith, and Descartes will be analysed and discussed in depth. The course will address concepts of justice, equality, need, and human rights; theories which argue that there is a social duty to distribute resources; justice towards future generations; national self-determination, multiculturalism, and the various concepts of a 'just war'.

## *Ethics and Global Issues*

This course provides delegates with a broad overview of some of the major topics and debates within contemporary ethics, and introduces students to the nature and motivation of normative inquiry, the leading theories of moral conduct, as well as a number of prominent ethical issues relevant to current affairs. Theories such as egoism and altruism will be discussed, as well as issues like terrorism, human rights infractions, and poverty.



# PROFESSIONAL SKILLS



**O**ur Professional Studies track is an 'enrichment' track, which we offer to our delegates in order to supplement their study. The courses within the track include critical thinking, academic writing and intercultural communication. The aim of these courses is to develop key study/professional skills applicable to all disciplines. For international delegates, we hope that this will grow their confidence in professional English.

## ***Intercultural Communication***

This course will look at key academic and practical topics involved in intercultural communication. Drawing on the fields of literary studies, linguistics, anthropology, ethnography, and cultural studies, delegates will analyse topics including communicating between cultures; translation, verbal and non-verbal communication, and cultures and concepts.

## ***Academic Writing***

Students will learn how to identify and critique implicit claims in academic and journalistic writing, what characterises weak arguments and how to formulate strong ones, as well as how to interpret visual arguments in video or photographic media. Students will also acquire more practical skills, including how to interpret essay questions, how to structure and reference an academic essay, as well as how to write with clarity, brevity and maximum impact.

## ***Critical Thinking***

Critical thinking is the ability to think clearly and rationally about what to do or what to believe. Common topics include: understanding the logical connections between ideas, solving problems systematically, evaluating arguments, identifying mistakes in and the relevance of reasoning. Critical thinking should not be confused with being argumentative or critical of other people. Critical thinking allows us to acquire knowledge, improve our theories, and strengthen arguments. This has great importance in the context of enhancing work processes and improving social institutions.

## ***Business and Legal Communication***

This course is designed to develop an individual's confidence and ability to use English within a professional environment. Covering topics such as negotiation, business presentations, client communication, and self-communication, this course is an excellent preparation for future experience in the business or legal sectors of an English-speaking environment. This course will provide delegates the ability to communicate on an international level using precise and correct legal language. Upon completion of the course, participants will improve their confidence in explaining points of law, enhance their drafting and editing skills, and ultimately represent their organisation in a more effective manner.

# ENGLISH LITERATURE



## ***English Literature***

This course will offer delegates a strong foundation for understanding the various facets of English Literature across eras and genres, focusing on the historical and ideological depth of the selected works, while still paying attention to textual details. Prose, poetry, and drama will be considered in dynamic ways, keeping in mind the various political, socioeconomic, religious, philosophical, and cultural ideas that drove them.

## ***Culture and Communities in 20th Century Britain***

In this course delegates will discover how this cultural revolution in postwar Britain was achieved. They will examine the birth of the teenager and the advent of mass marketing and culture industries, such as popular music, during the late 1950s and early 1960s. The course will analyse the phenomenon of 'Beatlemania'-in other words, how four working-class lads from a Northern industrial city, Liverpool, became the most significant and creative force in the history of popular music. In addition, the course will explore the influences shaping British cultural life since the Second World War. The course will introduce students to innovative new historical work being undertaken on Postwar British Culture by historians such as Dominic Sandbrook, David Fowler, and Doug Rossinow (from the US).



# STEM (SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS)



## ***STEM (based in Oxford)***

- Artificial Intelligence
- Quantum Computing
- Numerical Analysis
- Image Processing & Surface Computing
- Symmetries in Physics
- Cosmology
- Earth Science
- Engineering

## ***Natural Science (based in Cambridge)***

- Biophysical Chemistry
- Biological Chemistry
- Molecular Cell Biology
- Big Data Biology

## ***Logic***

- Contemporary Political and Economic Philosophy: Ethics & Logic

For details please see our Science Brochure.

# CORPORATE DAY IN LONDON

NETWORK WITH PROFESSIONALS IN THE UK

## VISITS TO BUSINESSES, CORPORATIONS & OTHER INSTITUTIONS

It is not only essential to learn the theory of international law and economics, PPE, or Business & Legal Communication, but also to understand some of the practical aspects of the working world. Included in the programme is a trip to the City of London; while there, students will have the chance to visit British and international institutions, law firms, Inns of Court, banks, corporations, or historic landmarks. During the trip, we encourage networking with our corporate partners for those keen to expand their professional network.

### Previously visited institutions include:

- Bank of England
- Supreme Court
- United Nations
- International Maritime Organization
- Houses of Parliament
- Legal & Financial Tours of London
- The Royal Courts of Justice
- Lincoln's Inn
- Fountain Court Chambers
- Jones Lang LaSalle
- Incorporated Council of Law Reporting
- London Court of International Arbitration
- Air Law Firm, European Council of Foreign Affairs
- Rouse
- Discover Medical London
- Alexander Fleming Laboratory





# EXCURSIONS & CULTURAL ACTIVITIES

*A perfectly balanced summer abroad programme*

THE PROGRAMME IS NOT ALL ACADEMIC - YOU WILL RECEIVE BREAKS FROM THE INTENSE LEARNING. DURING YOUR TIME OFF, THERE ARE CULTURAL ACTIVITIES AS WELL AS PLANNED TRIPS TO TOP ATTRACTIONS AND LANDMARKS AROUND THE UNITED KINGDOM.

## PLANNED EXCURSIONS & ACTIVITIES

We design our programmes to be a well-balanced combination of academic content and cultural immersion. There are a number of activities and planned trips to iconic British landmarks in England, as we want to ensure delegates have the opportunity to enjoy the rich history and culture of a multitude of cities across the UK. Locations we have previously visited include: **Bath, Cambridge, Stratford-upon-Avon, and the Cotswolds.**

Our collaboration with local organisations in Oxford offers participants opportunities to engage in popular activities around the city, such as special city and university tours.

Our team will organise a variety of social activities for you and your fellow delegates. In the past, we have organised traditional punting on the River Isis, football and cricket tournaments, college tours, a pub crawl, quiz nights, and much more.

In addition to this, we invite industry professionals, VIPs, and subject specialists to our Evening Talks, where a number of thought-provoking and current issues are discussed in depth.

**This map shows some of the locations delegates have previously visited:**

### Stratford-upon-Avon

The birthplace of one of the most important and influential writers in the world, Stratford-upon-Avon provides a unique opportunity to learn about Shakespeare's life and his impact on the medieval town and England as a whole.

### Cotswolds

The Cotswolds is an area in south central England containing the Cotswold Hills, a range of rolling hills which rise from the meadows of the upper Thames to an escarpment, known as the Cotswold Edge, above the Severn Valley and Evesham Vale.

### Cambridge

An international city recognized for its charm, Cambridge is also home to one of the oldest universities in the world. You'll get to learn about its rich history, as well as visit some of the oldest colleges within the university.

### Bath

Bath is a Roman town set in the rolling countryside of southwest England, known for its natural hot springs and 18th-century Georgian architecture. Honey-coloured Bath stone has been used extensively in the town's architecture, including at Bath Abbey, noted for its fan-vaulting, tower and large stained-glass windows.

### London

In addition to the company visits, there is an endless number of things to do in multicultural London to suit the delegates' preferences, whether it be to visit a world-renowned museum, awe-inspiring palace, or to simply enjoy afternoon tea in a riverside café.



# TESTIMONIALS

**YOU CAN GET A TASTE OF OUR DELEGATES' EXPERIENCE ON THE PROGRAMME FROM THE TESTIMONIALS BELOW**



"This summer vacation was the most unforgettable experience in my life. As I stepped on the land of Oxford, I knew that I would love this place. The programme welcomed us with their sincere speech from the organisers, and we had a wonderful cocktail party, which provided us with great opportunities to get acquainted with other exchange students. After that, I found the programme extremely enriching with both lectures, which provided us with a broad overview of basic concepts about economic management, a great communication environment of knowledgeable professors, and also activities which broadened our horizon and helped us in understanding more about British culture."

**WU YUSHU**

**STUDENT OF EAST CHINA NORMAL UNIVERSITY, SHANGHAI (CHINA)**

"These two weeks were the best experience I have ever had. We gained new and useful knowledge about law fields, and got familiarized with important issues the in European Union and at the international level. Furthermore, the team taking care of us as delegates has been great. We spend a lot of time together on day trips to Woodstock, Blenheim Palace, London etc. I would highly recommend anybody to come to Oxford and participate in this programme."

**BETTINA BAKOS**

**STUDENT OF THE UNIVERSITY OF ROME (ITALY)**

"Teaching at this great Summer Institute is always an enriching experience. The participants are very motivated, so a lot of material can be covered in a short period of time. For those who are seeking a challenging course in a truly international environment, I can recommend this outstanding programme here at Oriel College Oxford."

**EMERITUS PROFESSOR KEITH HAWKINS (FELLOW OF ORIEL COLLEGE)**

**FACULTY OF LAW, UNIVERSITY OF OXFORD (UK)**

**SUMMER INSTITUTE AT ORIEL COLLEGE 2008 TO PRESENT**



# OUR FACULTY

BELOW YOU'LL FIND A SELECTION OF THE OUTSTANDING FACULTY WE WORK WITH, MADE UP OF MEMBERS FROM THE UNIVERSITY OF OXFORD AND THE UNIVERSITY OF CAMBRIDGE.



## **PROF. KEITH HAWKINS**

EMERITUS PROFESSOR OF LAW & SOCIETY FELLOW OF ORIEL COLLEGE FACULTY OF LAW, UNIVERSITY OF OXFORD (UK)

Professor Keith Hawkins' (LL.B Birm., Dipl Criminol., MA, PhD Cantab.) research interests are in the sociology of legal processes, and are concerned with legal decision making and the workings of governmental regulation in such areas as environmental control, and occupational health and safety regulations.



## **RUDINA JASINI**

FACULTY OF LAW

Rudina Jasini is an attorney and researcher specialising in international criminal law and human rights law. She is currently an ESRC GCRF fellow at the Faculty of Law.



## **PROF. STEFAN ENCHELMAIER**

PROFESSOR OF EUROPEAN AND COMPARATIVE LAW LINCOLN COLLEGE, UNIVERSITY OF OXFORD (UK)

Professor Stefan Enchelmaier's research interests include comparative corporate insolvency, comparative company law, and European Union economic law. He is involved in the teaching of company and corporate insolvency law, European Union law, Roman law, and contract law.



## **DR. ROBERT PITKETHLY**

FACULTY OF LAW  
ST. PETER'S COLLEGE, UNIVERSITY OF OXFORD (UK)

Dr. Robert Pitkethly has been a visiting fellow at the Institute of Intellectual Property and the National Institute of Science and Technology Policy in Tokyo and a research fellow of Cambridge University's Judge Institute of Management Studies where he carried out research into the acquisition of UK companies by foreign companies. He teaches on the 1st year General Management course as well as teaching Strategic Management and Management of Intellectual Property.



## **DR DONNA HARRIS**

DEPARTMENTAL LECTURER IN DEVELOPMENT ECONOMICS DEPARTMENT OF INTERNATIONAL DEVELOPMENT, UNIVERSITY OF OXFORD

Dr. Donna Harris is a Departmental Lecturer in Development Economics at the Department of International Development, University of Oxford. Her research areas are in Behavioural and Experimental Economics as well as Development Economics, Social Psychology, and Social Neuroscience using fMRI. Her current projects examine the impact of social interactions on economic decisions, social preferences, financial decision- makings, and cooperation.



## **PROF LUCA CASTAGNOLI**

FACULTY OF PHILOSOPHY

Luca Castagnoli is an Associate Professor of Ancient Greek Philosophy at the University of Oxford, and a Stavros Niarchos Foundation Fellow of Oriel College. Having studied philosophy at the University of Bologna and the University of California, Berkeley, Luca obtained a Ph.D. in Classics from the University of Cambridge. He was a Research Fellow at Magdalene College, Cambridge, and then a Lecturer/Senior Lecturer in Ancient Philosophy at Durham University for eight years, before moving to Oxford.



## **PROF . BERNARDO CUENCA GRAU**

PROFESSOR AT THE DEPARTMENT OF COMPUTER SCIENCE

Prof. Bernardo Cuenca Grau is a supernumerary fellow of Oriel College, and a member of the Information Systems group led by Prof. Georg Gottlob and Prof. Ian Horrocks. His research interests are in knowledge representation, ontologies and ontology languages, description logics, automated reasoning and applications in areas such as bio-medical information systems and Semantic Web.

# PARTICIPANTS

*THIS SUMMER INSTITUTE OFFERS A COMPREHENSIVE PROGRAMME IN A WORLD-RENOWNED UNIVERSITY COLLEGE WITH EACH SESSION ATTRACTING A LARGE NUMBER OF DIFFERENT NATIONALITIES.*



**W**e welcome applications from all regions of the world, and each year we have students studying with us who hail from a multitude of countries. This Summer Institute offers participants an exciting academic experience, as well as a full social schedule to ensure you experience British culture while studying with us. Over 4,000 students from more than 100 different countries have attended this Summer Institute at Oriel College Oxford. Countries and regions of origin of our delegates include:

Albania  
Angola  
Argentina  
Armenia  
Australia  
Austria  
Azerbaijan  
Bahrain  
Bangladesh  
Barbados  
Belarus  
Belgium  
Bolivia  
Bosnia & Herzegovina  
Brazil  
Bulgaria  
Canada  
Chile  
China  
Columbia  
Croatia  
Cyprus  
Czech Republic  
Denmark  
Dominican Republic  
Dutch Antilles

Egypt  
Estonia  
Finland  
France  
Georgia  
Germany  
Ghana  
Greece  
Guatemala  
Haiti  
Hong Kong  
Hungary  
India  
Indonesia  
Iran  
Ireland  
Israel  
Italy  
Jamaica  
Japan  
Jordan  
Kazakhstan  
Kenya  
Kuwait  
Latvia  
Lebanon

Lithuania  
Luxemburg  
Macau  
Madagascar  
Malaysia  
Malta  
Mauritius  
Mexico  
Mongolia  
Morocco  
Mozambique  
Myanmar  
Netherlands  
New Zealand  
Nigeria  
Norway  
Pakistan  
Palestinian Territory  
Panama  
Paraguay  
Peru  
Philippines  
Poland  
Portugal  
Puerto Rico  
Qatar

Romania  
Russia  
Serbia  
Sierra Leone  
Singapore  
Slovakia  
Slovenia  
South Africa  
South Korea  
Spain  
Sri Lanka  
Sweden  
Switzerland  
Taiwan  
Thailand  
Togo  
Trinidad and Tobago  
Tunisia  
Turkey  
UAE  
Ukraine  
United Kingdom  
USA  
Vietnam



# STUDENT *Life*



**S**tudent life is an important aspect of the programme. At our Summer Institute, delegates receive an authentic taste of what it is like to study and live in such an iconic city, while simultaneously expanding their social network within an international group.

## **Campus Life**

Participants of this programme will stay in the dormitories of some of the oldest and most prestigious colleges of the University of Oxford. The full board option includes breakfast, lunch, and dinner in the beautiful dining halls situated in the same colleges. This will be a once in a lifetime chance to meet students from elite universities from all over the world!

Students will take part in local activities allowing them to socialise with other delegates as well as integrate into the culture of both the university and city. With the many excursions and day trips available to them, participants also have an opportunity to embrace the British lifestyle and learn about the country's long history.



# CERTIFICATE & TRANSCRIPT

## TESTING, WORKLOAD & CREDITS

An assignment will be given during each course, along with one examination at the end of each week. Course examination results will be listed in your official academic transcript. Workload of Oxford Summer Abroad is designed to be equivalent to:

- 2 – 3 ECTS (1 – 1.5 US credits) each week
- 4 – 6 ECTS (2 – 3 US credits) per 2-week session

Oriel College (University of Oxford, UK) will award for each delegate who successfully graduates from the programme a Certificate of Attendance and Achievement and an Academic Transcript.

The Academic Transcript will contain the following information:

- Courses attended and chosen lecture track
- Results of the weekly examinations
- Workload of each course

# TUITION & FEES

**Tuition fee (per 4-week session) ..... 3,850GBP**

The tuition fee includes all lectures, lecture materials, leisure activities, planned weekend excursions and one day in London for programme-related visits.

**Accommodation per 4-week session (bed & breakfast) ..... 2,000GBP**

All delegates of this Summer Institute are accommodated in different buildings of Oriel College Oxford as well as other colleges of University of Oxford (UK). Normally, delegates live in single rooms with shared, unisex bathroom facilities. Please be aware that dormitory rooms come in different size, shape and style. Rooms are randomly assigned to individual delegates. All accommodation is within walking distance of lecture venues.

**Full board per 4-week session (lunch & dinner) ..... 720GBP**

The accommodation fee includes breakfast only. If you would like to have lunch and dinner served daily, there is an extra "full board" charge.



# APPLY

[www.oxfordsummerabroad.com](http://www.oxfordsummerabroad.com)

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We look forward to seeing you in Oxford!



# Oriel College

University of Oxford

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